

Stage 3 Analysis:

In Stage 1 learners considered their own perspective on Sustainability and in Stage 2 they have thought about sustainability in different situations. In this course Stages 3, 4 and 5 follow on directly from each other and could be taught in one, two or three sessions.

The **Stage 3 Analysis** module will help them to review their perspectives and thinking about sustainability and present them with a list of principles which the SUNDIAL course is based. It leads directly into **Stage 4; The Way Forward** in which the seven principles are applied to some situations to illustrate the inter-connections of modern life. Finally in **Stage 5; What could change?** learners reflect on how changes on scales from the personal to the global could affect their communities and consider what changes they can have direct influence upon.

Module 3: Lessons learned about and from Sustainability. Time scale 30 – 40 minutes.

Activity 1: New Perspectives on Sustainability?

The majority of learners will probably feel that

- there are positive and negative aspects of sustainability,
- that many apparently sustainable ways of doing things are only sustainable on a small scale
- most people have good intentions but are unsure about how to live sustainably.

The Activity gives space for recognising and sharing feelings about sustainability. Learners need to respond to 5 key points;

1. What did I already know about sustainability?
2. Things that I hadn't thought about sustainability before
3. What is wrong with sustainability?
4. Some good examples of sustainable approaches
5. How could I improve my own level of sustainability?

Getting responses to these points can be achieved in a variety of ways depending on the needs and enthusiasm of the group.

- A mobile approach; Create a working area with boundaries– indoors or outdoors. At each location learners are asked to record a comment – on a piece of paper/voice recorder / video camera /individual piece of card
- A “look at the wall” approach; Put the headings on a wall or notice board learners write up their responses around each heading
- An individual approach; learners record their own responses to some or all of the points.

What conclusions have we come to?

When all learners have recorded their thoughts they need to be discussed within the group to identify any common or special responses from the group. The facilitator should record and share a summary of the responses.

How do we move forward?

The goal of sustainable thinking is to achieve a situation in which the three aspects of sustainability in **Diagram 1** from the **Rationale and Introduction** are in balance with each other.

Present the 7 Principles of Sustainable Thinking as a way to assess the sustainability of any system or situation. This should stimulate some further discussion and requests for clarification from the learners. Keep the discussion brief because **Module 4** will help learners to use and assess the principles. The best way to present the principles is up to the Facilitator to decide. A Powerpoint version may be available on the SUNDIAL website

